



The Wyoming Principal

An affiliate of the National Association of Elementary School Principals



President's Message

CARLA GREGORIO

WAEMSP President

Principal, Hebard Elementary

Cheyenne, Wyoming

As your new president my first greeting to you should stimulate your intellect, cause deep reflection, and, of course, reference professional literature. Well, I decided to go another route. I opted for a more elementary message and want to share insights gleaned from a relevant and job specific book—“Lessons from a Third Grade Drop-out”, by Dr. Rick Rigsby. He credits his success to an uneducated man’s instructions, his father. His discussions challenge us to reignite our commitment and passion to lead fulfilling professional and personal lives. In a nutshell

here are his pearls:

- Move from making an impression to making an impact.
- Kind deeds are never lost. You have a choice to be kind.
- Arrive to work an hour early and honor the values of character, orderliness, and efficiency
- Helping people forces you to move beyond the “self.”
- If you are going to do a job, do your best.
- Choose “right” regardless of the cost.
- And my personal favorite is: Talk with any leader and they will tell you that consistent effort is more important than results (PAWS).

Our professional and personal lives can be enhanced by living these straightforward lessons from a third grade drop-out. Have a wonderful school year!

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Executive Director Announces Retirement

At the General Membership Meeting held during the Wapiti Conference in June, WAEMSP Executive Director Walt Wragge read the following statement:

“In June of 2000, I had the privilege of meeting with the WAESP Board to discuss the position of WAESP Executive Director. We met at Verda James School in Casper on a very hot summer day. Before the day was over I was hired as your new Executive Director and that started a journey for me that was to be both rewarding and fulfilling. That was 9 years ago and I still find this position to be challenging and gratifying.

Due to the awesome dedication of your Executive Boards over these past 9 years our relationship has grown steadily with a high level of mutual respect. I thank every WAESP member who has ever been a member or a member of the WAESP Board over these past 9 years for their confidence in me to serve as your Executive Director.

Please be advised that it is my intent to retire as your Executive Director effective July 1, 2010. Your WAESP Board has been

aware of my intention since January and has been actively seeking a replacement. It is my hope that an announcement could be made by next year’s annual conference so that a smooth and seamless transition could take place.

Until then it’s business as usual at this end. I thank all of you for your support over these years and I ask you to continue to support your state leaders and organization. Thank you.”

The WAEMSP Board has adopted a timeline that specifies that a new Executive Director will be hired and announced by January 20, 2010, which coincides with the WAEMSP Annual Conference in Jackson.

Individuals interested in applying for this position should submit a Letter of Intent which should include WAEMSP/WAESP affiliations and leadership roles. Names of three references should also be included. Applications must be received by October 30, 2009, and should be sent to Kris Cundall, Greybull Middle School, 636 14th Avenue North, Greybull, WY 82426 or emailed to: kcundall@bgh3.k12.wy.us.

WAEMSP participates in Graduation Rate Summit

The State Board of Education, in cooperation with a number of education partners, hosted a statewide summit in August with the goal of improving graduation rates. Representing WAEMSP were Kris Cundall, WAEMSP President-Elect, Greybull Middle School, and Mike Estes, WAEMSP Regional Co-President, Lusk Elementary/Middle School. Following are their comments in regards to the summit.

Kris Cundall: “The summit was heavily populated with state board of ed members, P-16 Council folks, people from the colleges and universities, some legislators and a few practicing educators. As a discussion panel member I was to answer the three questions . . . I answered the rigor question that we needed to be aware of 2 things: rigor and relevance. Rigor didn't mean harder and more of it but expanding the knowledge where the child was. That generated conversation with the crowd but several people (from UW trustees, P-16 council member and BOE member) talked to me afterwards so I think it was good. I also mentioned TWICE that we do have rigorous education in Wyoming because our NAEP scores prove that and that an unforeseen issue with the Hathaway is that it is driving our curriculum. Kids have to choose between receiving money or taking fine arts and vocational courses. Second question I talked about parents supporting school and/or their child, reading to children, and how do we go about breaking the cultural barriers, and having children be involved in SOMETHING during their school years. 3rd question I said our obligation was to provide for all kids. Kids should be given opportunities academically, to volunteer, we need mentoring. We will pay

now or pay later and we need to hold the course because this will not be fixed in a year, two years or even five years but a generation. I said we were missing the question of the role of the community. I also mentioned that I am not an expert on dropout prevention but live with three teenagers so I have a unique perspective - from them, their friends and the students I serve at school.”

Mike Estes: “The key note speaker was wonderful. He was Dr. Jay Smink, Director of the National Dropout Prevention Center. He stressed that dropout prevention is everyone’s concern, not just an educational issue. He also talked about the graduation rate and how it was higher than it used to be, but the need for an educated public is greater than it has ever been. The graduation rate in our state has fallen over the last few years. Currently it is 79.3. The WDE strategic plan calls for increasing this to 85% by 2014. I had two concerns during this conference:

- 1) Both Gov. Freudenthal and Dr. McBride, “we need to rethink local control.” Listening to them speak I felt they both wanted to change how local districts spent foundation money by making the block grant more of a categorical grant.
- 2) Governor Freudenthal commented that Wyoming is tentative when it comes to making changes. We wait around to see if things are going to work in other states before acting.”

We thank Kris and Mike for attending on our behalf and for giving us their insights.

The mission of WAEMSP is to promote and support the improvement of education for all Wyoming children through effective educational leadership.



NAESP Report

JIM FRALEY

*NAESP State Representative
Principal, Anderson Elementary
Cheyenne, Wyoming*

If Necessity is the Mother of Invention then the Father must be Benefit

Before Susan B. Anthony rolls over in her grave or Sarah Palin starts shouting “drill baby drill,” making this a gender issue, please let me explain the adaptation of Plato’s quote and catch phrase of the article.

I was recently in an IEP meeting discussing the **needs** of a student. The parents of the child were being very respectful of the process we were going through as an IEP team, but it soon became apparent to me that the tenor of the meeting digressed to a tangent of **benefits** for the student rather than **needs** of the student. I’m sure many of you have dealt with similar circumstances. The thought took me back to a conversation I had with my wife when I explained that I needed a 5.7 Liter Hemi engine in my mode of transportation. A quick reminder brought me back to **need** rather than **benefit** and needless to say I’m driving an Asian import that gets 24 miles per gallon.

I used to think that this topic was pretty clear. There were only **needs** and **benefits**. Until I considered an asset that begins as a **benefit**, could eventually evolve into a **necessity**. (The electronic toothbrush had to start somewhere.) As my tenure as a principal, the benefit of WAEMSP/NAESP membership has transpired from a **benefit** to a **need**. I first joined WAEMSP as an aspiring principal. I found the **benefits** to be mostly centered on getting to know other principals around Wyoming and learning about the profession through them. I realized this was only the tip of the proverbial iceberg. I found much more depth involved with this organization than I had initially thought.

This past summer I had taken the opportunity to attend the National Leaders Conference in Washington, DC. I learned so much more about the **benefits** of membership to both WAEMSP and NAESP.

Collegiality and support – As a principal, it is of great benefit that I can communicate with other principals from around the state and our nation that deal with similar issues. I feel a

sense of security knowing I can learn both from and with others when tackling tough issues.

Publications – There are outstanding resources published by NAESP. Electronic and hard copy publications as well as access to legal issues and research websites make having condensed and reliable literature a valuable resource. These resources give access to cutting edge topics in education, so professionals can stay abreast of the wide array of educational issues.

Professional Development – The last time I had thought I had seen or heard it all was a minute ago. This organization provides so many contexts to learn and grow as a professional. Through highly thought provoking speakers at state and national conferences to on-demand blogs of current issues, there are many outlets to gather information and apply to the principal profession.

Leading Leaders – As an organization that began in 1921, you can trust NAESP and WAEMSP as a leader in setting standards within the principal profession. It also has a “voice at the table” with state and national delegates to lobby efforts for necessary change within the various branches of government.

The **benefits** of membership have developed into **needs**. I find membership in this organization to be invaluable. Of course, the strength of any organization is only as strong as its members. Encourage other colleagues to join. We can continue to make a difference in the principal profession by bringing more high quality folks to our community.

So, the next time your spouse tries to bring up the **need** versus **benefit** rationale when you *need* that 5.7 Liter engine, just remember...**benefits** can become **needs**. Perhaps if alive today, even Plato may adapt his famous quote to “Any worthwhile invention is the creation of uniting **needs** and **benefits**.”

WAEMSP Testimonial: Communication and Networking are key for me and membership in WAEMSP/NAESP is vital for the support of my goals. Every meeting I’ve attended has broadened my knowledge base. The conferences and informative topics are relevant. WAEMSP is composed of caring people willing to mentor others and do whatever it takes to ensure educational success for all Wyoming students. *Brenda Farmer, Sunset Elementary, Cody*



. . . from the middle

SCOTT SCHILLER

Middle Level Representative

Asst. Principal, Powell Middle School

Powell, Wyoming

Rachel's Challenge

At the time I am writing this, I am helping to prepare our school for a very powerful presentation: Rachel's Challenge. Rachel's Challenge is a program that can help our students learn from the first student to lose her life during the Columbine High School Shooting. A quick summary and very good website of Rachel's Challenge can be found at this website: <http://rachelschallenge.org>

This presentation comes at a good time for our school. Like most middle schools or jr. high schools, we see alarming trends in bullying or harassment and we also see a lot of "negative social" stuff that can be very concerning. Honestly, I don't know if our school is any worse or better than any other middle level school when it comes to these negative behaviors in our classrooms, hallways, and campuses. I do know that, as a staff of educators, we are just as concerned about the welfare of our students as any other school, and that we look for opportunities to help our students learn, not just about books, but about life. Life can be pretty complicated during the middle school years and bullies, mean people, and sometimes the life they've been dealt, can make things even more complicated.

What brings me to think about our efforts at our school to curb bullying is that the opportunity to invite Rachel's Challenge to our school is due to our connection with another member of WAEMSP. He invited us to attend the Rachel's Challenge presentation last year and we were thoroughly impressed. Although our efforts to combine our schools for this presentation this year didn't work out, I appreciate his willingness to take the lead and try to make it happen. The connection we have is not just a result of the proximity of our schools, but most definitely because of the connections we make through WAEMSP. WAEMSP provides the opportunities for members to connect through state and national events, and our always popular list-serve. So thanks to a fellow WAEMSP member for helping us to schedule what promises to be a special event for our students and community, and I hope to read about and maybe contribute to some of the key issues that will be bouncing around on our list-serve during the school year. I hope you are all off to a great start to this new school year!



NDP Nominations now open . . .

W Wyoming's 2009 National Distinguished Principal, **Mary Jo Chouinard**, Rendezvous Elementary, Riverton, has announced that nominations for the 2010 Wyoming NDP are now open. Generally the criteria for an NDP is that they are an active principal of a school in which a commitment to excellence is clearly evident and has displayed evidence of outstanding contributions to the well-being of the educational community. Nominations for NDP can be made by any person with a personal knowl-

edge of the nominee. An NDP Nomination Form can be found on page 7 of this publication for your convenience if you wish to nominate someone for this prestigious award. The new NDP will be announced at the Annual Conference in January in Jackson. Nominations can be sent to Mary Jo at Rendezvous Elementary, 121 North 5th Street West, Riverton, WY 82501. The deadline for nominations is October 26.



. . . from the beltway

LAYNE PARMENTER

*Federal Relations Coordinator
Principal, Urie Elementary
Lyman, Wyoming*

This summer we sent our usual delegation of Wyoming primary and secondary principals to visit with Senators Enzi/Barrasso and Representative Lummis. We had, I believe, a productive visit with all three legislators.

We focused on three points during our discussion: that principals are significant players in the educational process and we mentioned research done by the Wallace foundation. We asked them to consider the plight of EL and special education students—and the difficulty they encounter during PAWS testing—as Congress reauthorizes ESEA/NCLB. Finally we asked them to support several pieces of legislation favorable to education currently pending in the legislative process.

Unfortunately, reauthorization of ESEA has been a lower priority as Congress grapples with the health care issue. While advisors and legislators are at work on the reauthorization, it seems unlikely it will happen in the upcoming legislative session. The Obama administration is suggesting key points they want in the reauthorization.

- Growth models for accountability, don't want high-stakes tests.
- Want to bolster ELL and students with disabilities services
- Common standards: hoping states will come together and reduce number of standards. Won't force the issue. States will need to do it.
- Looking at high school reform, reduce dropout rates. Looking to start working on it at middle school level.
- K-12 looking at literacy across the board—fast track to college (concurrent enrollment)
- Mentoring programs for prin-

cipal and teachers

- Loan forgiveness for people going into education
- Administrative Goals:
- Improve early childhood education: birth to 5
 - Complete, competitive system early childhood through university
 - Increase number of children who graduate from post secondary training.
 - Have the highest number of college graduates of any nation by 2020
 - Want to see common standards: 4th grade is 4th grade everywhere. (See draft copy of national standards at <www.corestandards.org>)
 - Want everything in law focused at teaching and learning.
 - Extended time for students who need it. Some need more time to graduate from H.S. Possibly more teaching days in the school year. Not professional development necessarily.
 - More responsibility on student and community in the education process
 - Want to try to do multiple assessment measures. Very much want to use data to verify.

Of course this all would have to pass in the reauthorization for it to happen in real life. That's it from the beltway.

Wyoming's Representative Cynthia Lummis enjoys a light moment as WAEMSP's Federal Relations Coordinator, Layne Parmenter, takes over her desk during a visit in July.





Executive Director Report

WALT WRAGGE

*WAEMSP Executive Director
Sheridan, Wyoming*

Wyoming Continues to be a Leader in Membership Efforts

Membership. Our membership goal for this year will be around 232 members. That will be a challenge for us but I'm sure by all of us working together we will be able to accomplish it. A reminder that *membership is everyone's responsibility* and not just the responsibility of the Executive Director or Board. We need to pay special attention to those individuals in our buildings who are aspiring to become building principals. We need to *pay it forward* and sponsor them for an Aspiring membership so they can get a good head start on their leadership careers. They will thank you for it . . . and so will we!

Electronic Invoices. Although this was a good idea when conceived, it didn't turn out to be error proof. During the process of emailing the invoices something on my computer didn't like all those emails going out at one time (225 of them . . . I think it thought I was a spammer!) many of them never did get sent. So many of you never did get an invoice and I don't know who you are. Several members have contacted me to say they didn't receive it so I can resend it very easily and if you were one of those who did not get yours if you let me know I can resend yours. Just let me know. ALSO, NAESP sent out invoices with the wrong amount, at least for Active members. Their invoices indicated a total dues of \$320 instead of \$350. I will take care of that error when I need to. Sorry for the problems!

Afterschool Workshop. Please see the article on page 9 in regards to the training that will take place on November 9 in Casper.

This training will be for teams of building principals and their afterschool program director/coordinator. The title of the training is: *Aligning the Learning Day: Collaboration Strategies for Principals and Afterschool Program Directors*. This event is being funded by NAESP. Watch for more information.

Newsletter Name. With the change in our association name and the change to a

new logo it only seemed reasonable to also change the name of our newsletter and format. Hopefully you noticed a change when you first saw it and that you approve. The new name for the publication will be *The Wyoming Principal* and the format will be a combination of other formats from other state publications that I thought were appropriate for us. By the way, the new name was a contest and there were several suggestions offered. The WAEMSP Board made the final choice and the winner was Scott Schiller, Powell Middle School, Powell. Scott will receive a WAEMSP logo shirt for his efforts. Thanks Scott!

WAEMSP Annual Conference. Plans are well underway for the WAEMSP Annual Conference, January 20-22, 2010, in Jackson at the Snow King Resort. A reminder that the speakers will be Ken Williams, Wayne Callendar, Jim Tunney, and State Superintendent, Dr. Jim McBride. Along with outstanding speakers, there will be a Fun Night at the lodge, and the Recognition Banquet on Thursday evening when retirees are honored and the 2010 Wyoming National Distinguished Principal will be named. Watch for registration materials to appear in your inbox around November 1st. We will send by email (hopefully with success) and also by hard mail.

National Leaders Conference. A team of WAEMSP state leaders attended the National Leaders Conference in Washington, D.C. this summer. As usual the agenda included a trip to Capitol Hill to visit the Wyoming Congressional Delegation to discuss issues of concern to Wyoming's educators. In addition to those visits the NAESP gave out Membership Awards to those states who had achieved membership goals during the 2008-2009 school year. Wyoming was recognized as a **Goal Buster Award** state, the state with the **Largest Percentage Increase**, and the state with the **Largest Numeric Increase**. Pictured at left is the Wyoming team with NAESP officials as WAEMSP President Carla Gregorio holds the award.





NATIONAL DISTINGUISHED PRINCIPALS PROGRAM
A Program to Recognize Excellence in School Leadership

NOMINATION APPLICATION

Nominee's Name _____
 Nominee's School _____ Grade Configuration _____
 Address _____
 Phone _____ Fax _____ E-mail _____
 School Type ___ Urban ___ Suburban ___ Rural School Enrollment _____
 Nominator's Name/Address/Phone/Email _____

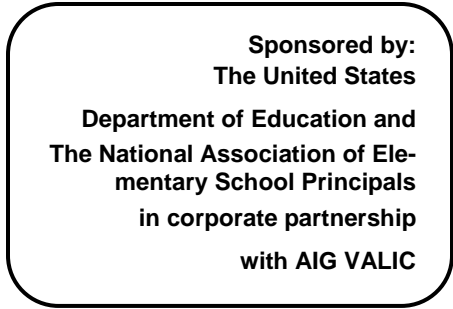
Relationship to Nominee _____ Total Number of Years as a Principal _____

Please read requirements for official application carefully:

Award Criteria

The nominee

- is an active principal of a school in which a commitment to excellence is clearly evident;
- has been an active principal for at least **five** years;
- **will be an active principal during the year in which he/she will receive the award;**
- is an active member of professional associations,
- shows evidence of increased or consistently high levels of student achievement as demonstrated on the state-wide assessment instrument;



If you are interested in applying or in nominating a candidate for the National Distinguished Principals Award, please complete this form along with an attached letter (not to exceed two pages) identifying the strengths and skills that you feel make the candidate eligible for this award. **Please pay attention to the deadline for this Nomination Application listed below.**

Successful candidates will be required to complete the formal application form upon notification from their state or sponsoring organization's selection committee.

 Nominator's Signature

 Date

 Supervisor or Employer's Signature

 Date

Return completed Nomination Application by October 26 to:

Mary Jo Chouinard
Rendezvous Elementary
121 North 5th Street West
Riverton, WY 82501



New and Renewing Members

The WAEMSP is pleased to welcome as of
September 30, 2009:

NEW ACTIVE MEMBERS:

Benita Allard	Mountain View Elementary	Rawlins
Della Buchmann	Dildine Elementary	Cheyenne
Stacey Court	Jackson Elementary	Green River
Alan Demaret	Monroe Interm. School	Green River
Tim Foley	Parkside Elementary	Powell
Jason Fuss	Monroe Interm. School	Green River
Troy Lake	Guernsey-Sunrise School	Guernsey
Joanne Lane	East Junior High	Rock Springs
Brent McMurtrey	Lincoln/White Mtn. Elem	Rock Springs
D Simmons	LaBarge Elementary	LaBarge
Nancy Torstenbo	Sinclair Elementary	Sinclair
Jannette Van Patten	Farson-Eden School	Farson

NEW ASPIRING MEMBERS:

Donna Adams	Bain Elementary	Cheyenne
Debi Gaines	Carbon County No. 2	Saratoga
Debra Riker	Carbon County No. 2	Saratoga

RENEWING MEMBERS:

Linda Anderson	East Side Elementary	Worland
Steve Anderson	Conestoga Elementary	Gillette
Alleta Baltes	Ashgrove Elementary	Riverton
Brian Brandon	Pronghorn Elementary	Gillette
Teresa Brown	Crook County No. 1	Sundance
Alan Burke	Cottonwood Elementary	Wright
Jerry Burkett	West Elementary	Burns
Brent Caldwell	Big Horn Elementary	Big Horn
Valerie Calvert	West Elementary	Wheatland
Chris Carruth	Pineview Elementary	Casper
Mary Jo Chouinard	Rendezvous Elementary	Riverton
Carolyn Connor	NW Wyoming BOCES	Thermopolis
Kristeen Cundall	Greybull Middle School	Greybull
Mike Estes	Lusk Elem/Middle School	Lusk
Brenda Farmer	Sunset Elementary	Cody
Stephen Fenton	Pronghorn Elementary	Gillette
Al Fisher	Mountain View Elem.	Mountain View
James Fraley	Anderson Elementary	Cheyenne
Christine Frude	Paradise Valley Elementary	Casper
April Gates	Pioneer Park Elementary	Cheyenne
Carla Gregorio	Hebard Elementary	Cheyenne
Kyle Gunderson	Manderson Elementary	Manderson
Kip Hanich	Eastside Elementary	Cody
Robert Heimbaugh	Sheridan County No. 1	Ranchester
Bruce Heimback	Retired	Guernsey

Jason Hillman	Meadowlark Elementary	Sheridan
Kathleen Hood	Sundance Elementary	Sundance
Randy Hurd	Hobbs Elementary	Cheyenne
David Hvidston	Overland Elementary	Rock Springs
Joe Ingalls	North Elementary	Evanston
Donal Jackson	Saddle Ridge Elementary	Cheyenne
Barry Jankord	Meadowlark Elementary	Gillette
Darrin Jennings	Pershing Elementary	Rawlins
Brenda Jinks	Greybull Elementary	Greybull
Kenny Jones	Parkside Elementary	Powell
Lynn Kahler	Sagewood Elementary	Casper
Sharon Knudson	Jessup Elementary	Cheyenne
George Kopf	Chugwater Schools	Chugwater
Owen Lampert	Jackson Elementary	Riverton
Greg Legerski	Pinedale Elementary	Pinedale
Janet Marshall	Woodland Park Elementary	Sheridan
Janet Materi	St. Mary's School	Cheyenne
George Mathes	Retired	Buffalo
Christine Meiring	Big Piney Elementary	Big Piney
Kelly Merager	Wapiti/Valley Schools	Cody
Beverly Miller	Highland Hills Elementary	Rawlins
Colleen Model	Holy Name School	Sheridan
Justin Pierantoni	Metcalf Elementary	Etna
Rene Rickabaugh	Bar Nunn Elementary	Bar Nunn
Scott Schiller	Powell Middle School	Powell
Cindy Schmid	Freedom Elementary	Cheyenne
Betsy Sell	Park County No. 6	Cody
Richard Skatula	Southridge Elementary	Casper
Jason Sleep	Powell Middle School	Powell
Teresa Staab	Clear Creek Middle School	Buffalo
Jim Stark	Crest Hill Elementary	Casper
Mari Stoll	Cottonwood Elementary	Casper
Eric Stremcha	Wagonwheel Elementary	Gillette
Joel Thomas	Sinclair Elementary	Sinclair
Kent Thompson	Manor Heights Elementary	Casper
Doris Waddell	Park Elementary	Casper
Brent Walker	Westside Elementary	Powell
Richard Webb	Twin Spruce Junior High	Gillette
Mike Wortman	Dildine Elementary	Cheyenne
Walter Wragge	WAEMSP	Sheridan

Thanks for your support!

WAEMSP and WYAA partner for training session

The Wyoming Association of Elementary and Middle School Principals and the Wyoming Afterschool Alliance have partnered to offer a training session for principals and their afterschool program directors/coordinators. *Aligning the Learning Day: Collaboration Strategies for Principals and Afterschool Program Directors* will engage participants in activities and discussions that will provide a deeper understanding of their work and of the opportunities that are possible with greater collaboration. This training session is being made possible through an NAESP grant through the Mott Foundation.

The training will take place on Monday, November 9, 2009, at the Hilton Garden Inn Hotel in Casper and will start at 9 a.m. and go until 4 p.m. One half credit of PTSB credit will be available for

those who would like to sign up for that. The cost of the training will be \$25 per person for WAEMSP members and WYAA partners. Those who are not WAEMSP members or WYAA partners will be charged \$40 per person. More information and registration materials will be forthcoming.

We will be looking for a team made up of a principal and their afterschool program coordinator/director who would like to become trainers in our state and/or beyond as an outcome of this training session.

Facilitators for this event will be Patrick Bryan, Principal and Emily Weiss, Afterschool Coordinator of Jackson Preparatory Magnet School of St. Paul, Minnesota.

WAEMSP Endorses “Raising Readers in Wyoming”

In action taken by the WAEMSP Board at their recent meeting, WAEMSP endorses the program called RAISING READERS IN WYOMING. This program encourages parents to read to their young children by providing beautiful new books as part of their well child health care visits. Beautiful new age-appropriate books will be given to parents and their children at well child visits with health care providers, and immunization clinics, at 2, 4, 6, 12, 15, and 18 months, and at 2, 3, 4, and 5 years of age. When parents are given “prescriptions to read” by their child’s doctor they are four times more likely to read and share books with their chil-

dren.

Raising Readers in Wyoming is a non-profit 501 (c) (3) tax-exempt organization dependent on donations from businesses, foundations, and individuals and operates in all 23 Wyoming counties. Over 123,000 books have been distributed. Books are stored, prepared with bookmarks and bookplates, and delivered to medical offices by 85 dedicated volunteers throughout the state. In 2008 over 34,000 books were distributed at a cost of over \$239,000.

ERS becomes benefit of WAEMSP membership

By action of the WAEMSP Board, the services of Educational Research Service will benefit WAEMSP members. Following are some of the benefits for subscriber state associations:

- **Hot Off the Bench**, a quarterly update on the latest in school law at the state and federal level emailed to members through the WAEMSP office.
- **50% discount** on all ERS publications! They would also give quantity discounts. It would also be possible to co-brand an ERS book and provide it free as an incentive for state conference attendees.
- **First-run copies of Most ERS Publications**—these give you the latest information on professional development, salaries, school calendars, district staffing ratios, recent legal cases, and educational leadership. These publications will be available through the WAESP office.
- **E-Bulletin**—emailed to you 20 times per year with quick summaries of the latest research publications, book reviews, and court cases. The e-Bulletin is concise and quick information on the latest in the world of educational research and leadership.

- **Six FREE Custom Searches for Information** on the topics of your choice. If you want the latest on any educational topic order a Custom Search. Using their extensive educational databases and the ERS library, they will mail within one week, the best, most pertinent articles available. (All requests for these Custom Searches must be made through the WAEMSP office. Contact the WAEMSP Executive Director)

The following publications are now available from the WAEMSP office: (may be borrowed by contacting Exec. Director)

- *STAFFING PATTERNS IN PUBLIC SCHOOL SYSTEMS: Current Status and Trends, Update 2009*
- *School Readiness: A Focus on Children, Families, Communities, and Schools*
- *Principal Leadership for School Improvement*
- *Alternative Time and Scheduling Policies*
- *Working with Students with Challenging Behaviors*
- *Curriculum-Based Measurement: A Proven Tool to Increase Achievement*



